

**From:** [Steele, Rachel](#)  
**To:** [Husen, William](#); [Kerler, Thomas](#)  
**Cc:** [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#); [Hilty, Michael](#); [Panero, Wendy](#)  
**Subject:** Math 5588 and Math 5637  
**Date:** Wednesday, October 6, 2021 3:01:22 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, Sept. 29th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a new course proposal for Math 5588 and Math 5637. The Panel would like to see the following issues addressed prior to holding a vote on these courses.

1. Mathematics 5588 (new course)

- The Panel recommends that the department modify the Course Request in curriculum.osu.edu to include the rank of “Doctoral” (Course Request pg. 1 under “Subject/CIP Code – Intended Rank).
- The Panel requests that the department include information about the course’s required textbook(s) in the syllabus. If there is no textbook, this should be clearly stated.
- The Panel requests more information regarding the grading of the Group Projects (syllabus pg. 1 under “Grade” and “Group Projects”)
  - Since the students will be providing 40% of their own grade on the projects, the Panel asks that there be a more detailed form for students evaluating their own/their peers’ performance.
  - 60% of the group project grade comes from the “visiting professionals.” The Panel asks that the department clarify how these experts will be guided in grading student projects.
  - The Panel requests that the department provide more information about the role of the instructor in grading the group projects
- The Panel asks that the department provide more information on the syllabus regarding the role of the visiting professionals vs. the role of the course instructor. In particular, the Panel asks that the syllabus explain more thoroughly who students should contact with questions about the group projects or material presented in class.
- The Panel requests that the department provide more details regarding the Individual Presentation (syllabus pg. 1 under “Individual Presentation”,) including guidance on the length of the presentation and whether students will be expected to prepare a written and/or visual component, such as PowerPoint slides.
- The Panel recommends that the department consider adding a grading scale to the syllabus.
- The Panel kindly asks for more information regarding the target audience for the course, including whether the course would be open to professionals in the field as well as graduate and advanced undergraduate students.
- The Panel asks that the department include more details about course readings (if any) on the course schedule (syllabus pg. 2 under “Schedule”). These details should include some indication of the amount of reading per class session in the form of page numbers or chapters.
- The Panel recommends that the department provide a more detailed course schedule (syllabus pg. 2 under “Schedule”) that outlines exactly what students can expect to do in class and outside of class during each week.
- In general, the Panel requests that the department provide a better overview of course activities. The Panel feels that the syllabus does not give students an accurate picture of what they should expect and what will be expected of them.

1. Mathematics 5637 (new course)

- The Panel requests that the department seek a concurrence from the Department of Statistics.

I will return Math 5588 and Math 5637 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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